



ACKNOWLEDGEMENT OF COUNTRY

I acknowledge that I am presenting from the lands of the **Darkinjung people.**

I acknowledge the **Traditional Custodians** of the various lands on which you all work today and any First Nations people participating in this workshop.

I also acknowledge the contributions of Aboriginal and non-Aboriginal Australians to the **inclusion** and **empowerment** of all people in our Australian rugby community.

I pay my **respect** to Elders past, present and emerging and **celebrate** the **diversity** of First Nations peoples across the globe, and their **ongoing cultures** and **connections** to our rugby family.

WHY WE DO IT?

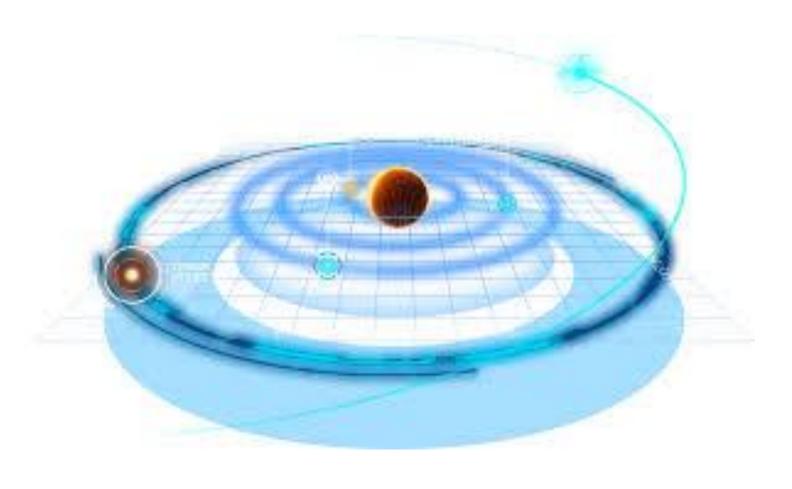
At Rugby Australia, we believe **all players** deserve the **best quality experience**.

Coaching has a huge impact on the overall **experience of every player** and is a key contributor to the **retention rates** within the game.

Our **mission** is to deliver a <u>world leading</u> Australian rugby ecosystem that produces a winning culture and develops coaches throughout their career journey.

OUR PHILOSOPHY

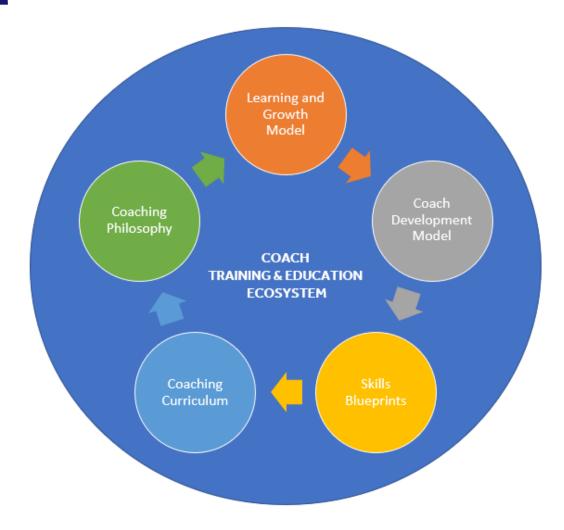
- ☐ RIGHT COACH
- ☐ RIGHT ENVIRONMENT
- ☐ RIGHT **TRAINING**
- ☐ RIGHT **SUPPORT**



OUR T&E ECOSYSTEM

The National Coach Development T&E ecosystem <u>articulates</u> the **WHAT** and the **HOW** of our Australian way. It comprises five key elements that produce our *Golden Thread*.

- □ Coaching Philosophy
- ☐ Learning & Growth Model
- □ Coach Development Model
- **☐** Skills Blueprints
- **□** Coaching Curriculum



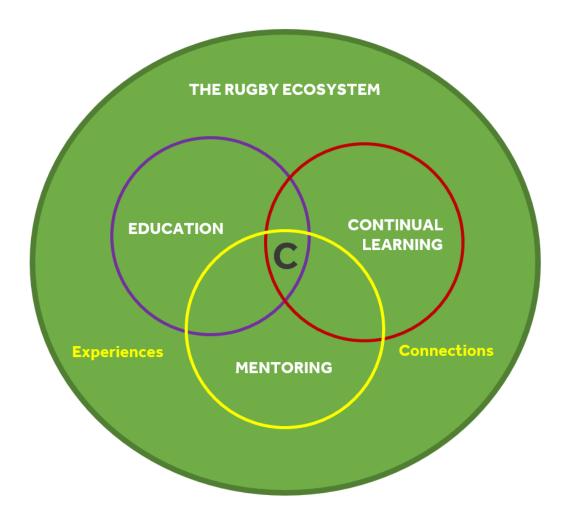
OUR LEARNING & GROWTH MODEL

The **Learning & Growth Model** illustrates the components within the Rugby ecosystem that assist a coach in becoming the best version of themself.

The key drivers are:

- Education
- Continual Learning
- Mentoring

This is about the **coach** becoming **proactive** in their development and striving to be better every time they enter the training field.



OUR COACH DEVELOPMENT MODEL

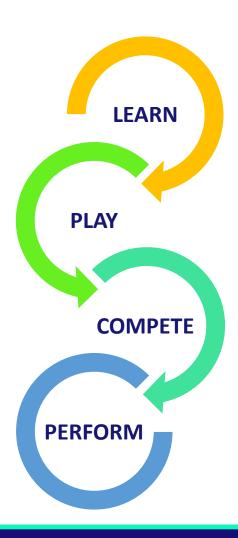
Our **Coach Development Model** is central to the development of players within our sport and provides a guideline for coaches within each environment.

LEARN: Introduction to fundamental movement skills, spatial awareness, decision making, and basic ball handling in a fun, safe and inclusive environment.

PLAY: Develop and extend rugby specific skills across all formats of the game.

COMPETE: Focus on u13 and above, with player development opportunities in physical skills, set piece, structured and unstructured play.

PERFORM: Focused on the representative pathway to extend the skills and game understanding of u16 and above representative players.



OUR BLUEPRINTS









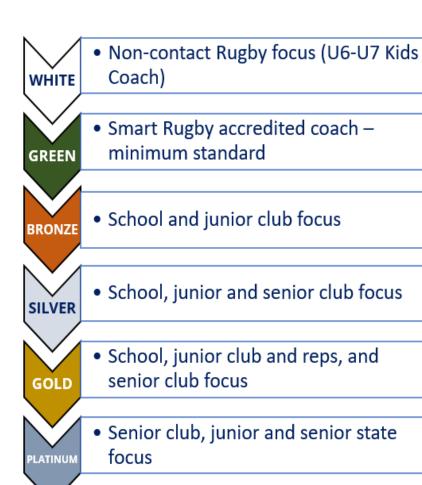
BRINGING IT TO LIFE

<u>WHO</u> is coaching?<u>WHERE</u> are they coaching?<u>WHAT</u> current education do they have?

A Coach License System will help identify:

- Who is coaching,
- 2. What level they are coaching, and
- **3. What** qualifications they have.

It is a **fluid** and **agile** way of knowing those participating within our coaching ecosystem.

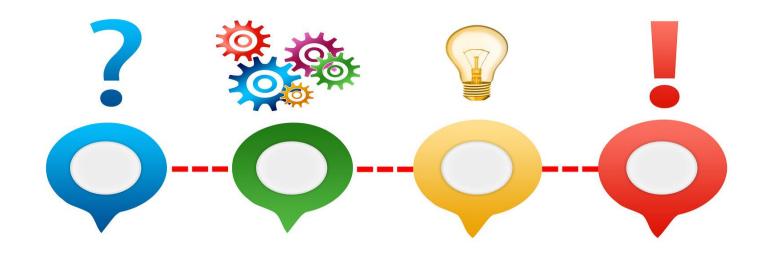


SUMMARY

WHY?

We believe all players deserve the best quality experience.

- ✓ PHILOSOPHY
- ✓ TRAINING & EDUCATION SYSTEM
- ✓ LEARNING & GROWTH MODEL
- ✓ COACH DEVELOPMENT MODEL
- **✓ BLUEPRINTS & CURRICULUM**
- ✓ COACH LICENSE SYSTEM



Thank You!

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